

PROGRAM PERSONNEL PROGRAM RESOURCE SURVEY

Name of Program: _____ City, State: _____

Position you hold with the program: _____ Date: _____

The purpose of this survey is to evaluate program resources. The data compiled will aid the program in an ongoing process of program improvement. Unless specified, all sections should be completed by program faculty, Medical Advisor, and Advisory Committee.

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Circle the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please circle N/A.

5=Excellent 4=Good 3=Average 2=Below Average 1=Poor

I. PERSONNEL RESOURCES

A. Program Faculty *(To be completed by Medical Advisor and Advisory Committee members)*

	Poor			Excellent		
1. Faculty keep the Advisory Committee informed of program status	1	2	3	4	5	N/A
2. Faculty request and utilize input from the advisory committee and communities of interest	1	2	3	4	5	N/A
3. Faculty foster positive relations with clinical affiliates	1	2	3	4	5	N/A
4. Faculty encourage/facilitate student participation in professional activities	1	2	3	4	5	N/A
5. Faculty require annual review of program goals by the Advisory Committee	1	2	3	4	5	N/A

B. Medical Advisor *(To be completed by Program Faculty and Advisory Committee)*

1. Medical Advisor assists the program faculty to provide physician interaction opportunities for students	1	2	3	4	5	N/A
2. Medical Advisor participates in curriculum design modification to ensure appropriate scope and accuracy of medical content	1	2	3	4	5	N/A

C. Advisory Committee *(To be completed by Program Faculty and Medical Advisor)*

1. Advisory Committee reviews the program's goals on an annual basis	1	2	3	4	5	N/A
2. Advisory Committee informs the program of job offerings in the community	1	2	3	4	5	N/A
3. Advisory Committee provides input for program curriculum and standards of practice	1	2	3	4	5	N/A

D. Clerical Support

1. The secretarial staff is adequate to meet the clerical needs of the program	1	2	3	4	5	N/A
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Comments: _____

II. PHYSICAL RESOURCES

A. Classrooms:

	Poor			Excellent		
1. Are adequate in size	1	2	3	4	5	N/A
2. Have adequate lighting	1	2	3	4	5	N/A
3. Contain adequate seating	1	2	3	4	5	N/A
4. Have adequate ventilation	1	2	3	4	5	N/A
5. Are provided with appropriate equipment to support effective instruction	1	2	3	4	5	N/A

B. Laboratory:

1. Is adequate in size	1	2	3	4	5	N/A
2. Has adequate lighting	1	2	3	4	5	N/A
3. Contains adequate seating	1	2	3	4	5	N/A
4. Has adequate ventilation	1	2	3	4	5	N/A
5. Is accessible to students outside regularly scheduled class times	1	2	3	4	5	N/A

C. Laboratory Equipment (School and Clinical Affiliates)		Poor			Excellent		
1.	The amount of equipment is sufficient for student performance of required laboratory exercises	1	2	3	4	5	N/A
2.	The variety of equipment is sufficient for student performance of required laboratory exercises	1	2	3	4	5	N/A
3.	Supplies are sufficient for student performance of required laboratory exercises	1	2	3	4	5	N/A
4.	Laboratory activities prepare students to perform effectively in the clinical setting	1	2	3	4	5	N/A
5.	Laboratory equipment/supplies are supplemented by utilizing clinical affiliates	1	2	3	4	5	N/A

D. Learning Resources

1.	Libraries (school and hospital/affiliate)						
a.	Program assignments require the use of library resources	1	2	3	4	5	N/A
b.	The libraries have sufficient resources to support assignments	1	2	3	4	5	N/A
2.	Computer Resources						
a.	Program assignments require the use of computer resources	1	2	3	4	5	N/A
b.	Computer resources are sufficient to support assignments	1	2	3	4	5	N/A
3.	Learning resources are available outside the regular classroom hours	1	2	3	4	5	N/A

Comments: _____

III. FINANCIAL RESOURCES

A. Institutional Budget

		Poor			Excellent		
1.	The institutional budget provides the Perfusion program with equal access to all financial resources available to all other instructional programs	1	2	3	4	5	N/A

B. Program Budget

1.	Provides for sufficient access to functioning and up-to-date equipment to achieve classroom and laboratory competencies	1	2	3	4	5	N/A
2.	Provides for supply purchases necessary to achieve the program's classroom and laboratory competencies	1	2	3	4	5	N/A
3.	Provides for a sufficient number of faculty for didactic instruction	1	2	3	4	5	N/A
4.	Provides for adequate clerical support	1	2	3	4	5	N/A
5.	Provides for adequate continuing professional development of full-time faculty	1	2	3	4	5	N/A

Comments: _____

IV. CLINICAL RESOURCES

A. Clinical Rotations

		Poor			Excellent		
1.	Facilities						
a.	The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives	1	2	3	4	5	N/A
b.	The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives	1	2	3	4	5	N/A
c.	The clinical facilities provide adequate exposure to current equipment	1	2	3	4	5	N/A
2.	Experiences						
a.	Each clinical rotation is of sufficient length to enable the students to complete clinical objectives	1	2	3	4	5	N/A
b.	Each clinical rotation facilitates professional communication with patients and other health care personnel	1	2	3	4	5	N/A

B. Clinical Instruction (To be completed by clinical instructors only)		Poor			Excellent		
1.	Students are adequately prepared to perform scheduled exercises in the clinical setting	1	2	3	4	5	N/A
2.	Clinical activity is sequential to laboratory and didactic instruction	1	2	3	4	5	N/A
3.	Students are prepared to behave in a professional manner in the clinical setting	1	2	3	4	5	N/A
4.	Clinical instructors feel adequately prepared for each group of students	1	2	3	4	5	N/A
5.	There is a sufficient number of instructors for the number of assigned students	1	2	3	4	5	N/A
6.	Students are adequately oriented to the clinical setting	1	2	3	4	5	N/A
C. Clinical Instruction (To be completed by key personnel)							
1.	Clinical instructors are sufficiently knowledgeable to provide student instruction	1	2	3	4	5	N/A
2.	Clinical instructors are certified	1	2	3	4	5	N/A
3.	Clinical instructors work with the students to complete the assigned subjects	1	2	3	4	5	N/A
4.	Clinical instructors are consistent in their evaluation of student performance	1	2	3	4	5	N/A
5.	Clinical instructors are readily available to assist students when needed	1	2	3	4	5	N/A
6.	Clinical Instructors are effective role models for students	1	2	3	4	5	N/A

Comments: _____

V. PHYSICIAN INTERACTION

A.	Physician/student interaction is sufficient to facilitate development of effective communication skills between physicians and students	1	2	3	4	5	N/A
B.	Physician contact is sufficient to provide students with a physician perspective of patient care	1	2	3	4	5	N/A
C.	Overall student exposure to physicians in the program is adequate	1	2	3	4	5	N/A

Comments: _____

VI. OVERALL RATING AND COMMENTS

	Poor			Excellent		
Please rate the OVERALL quality of resources supporting the program	1	2	3	4	5	N/A

Based on your experience, which program resources provide students with the most support? Why?

Based on your experience, which program resources could be improved? How?

Please provide comments and suggestions that would help to improve the program's overall resources.

Thank you!