

# EMPLOYER SURVEY

## For Graduates of Perfusion Education

Name of Graduate \_\_\_\_\_

Perfusion Program Attended \_\_\_\_\_ Place of employment \_\_\_\_\_

Length of employment at time of evaluation \_\_\_\_\_ years \_\_\_\_\_ months

Name of Evaluator \_\_\_\_\_ Date \_\_\_\_\_

Signature of Evaluator \_\_\_\_\_ Title of Evaluator \_\_\_\_\_

**Please rate the following items according to this scale:**  
**5 = Excellent    4 = Good    3 = Average    2 = Below Average    1 = Poor    N/A = Not Applicable**

**I. Behavioral Skills (Affective Domain)**

	<b>Poor</b>					<b>Excellent</b>	
1. Demonstrates problem-solving skills	1	2	3	4	5		N/A
2. Responds appropriately during crisis management	1	2	3	4	5		N/A
3. Exhibits professional behavior	1	2	3	4	5		N/A
4. Functions effectively as a member of the healthcare team	1	2	3	4	5		N/A
5. Exhibits self-direction and responsibility for actions	1	2	3	4	5		N/A
6. Is receptive to professional and clinical development	1	2	3	4	5		N/A

Comments \_\_\_\_\_  
 \_\_\_\_\_

**II. Knowledge Base (Cognitive Domain)**

	<b>Poor</b>					<b>Excellent</b>	
7. Has perfusion knowledge appropriate to entry-level training	1	2	3	4	5		N/A
8. Has general medical knowledge appropriate to entry-level training	1	2	3	4	5		N/A
9. Has knowledge of all types of perfusion equipment and supplies used in the healthcare setting	1	2	3	4	5		N/A
10. Uses sound judgment while functioning in the healthcare setting	1	2	3	4	5		N/A

Comments \_\_\_\_\_  
 \_\_\_\_\_

**III. Clinical Proficiency (Psychomotor Domain)**

	<b>Poor</b>				<b>Excellent</b>		
	1	2	3	4	5		
11. Has all clinical skills appropriate to entry-level training							N/A
Demonstrates competence in the application of the following:							
12. Cardiopulmonary bypass	1	2	3	4	5		N/A
13. Mechanical circulatory support	1	2	3	4	5		N/A
14. Autotransfusion/blood conservation/product management	1	2	3	4	5		N/A
15. Laboratory analysis of blood gases, electrolytes, hematocrit/hemoglobin, and coagulation	1	2	3	4	5		N/A
16. Is able to effectively manage a catastrophic event, such as device failure, air emboli, etc.	1	2	3	4	5		N/A

Comments \_\_\_\_\_  
\_\_\_\_\_

**IV. Overall Rating and Comments**

	<b>Poor</b>				<b>Excellent</b>		
	1	2	3	4	5		
17. Please rate the OVERALL quality of this graduate							N/A

What qualities or skills did you expect of the graduate upon employment that he/she ***did not*** possess?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What suggestions for improvement in training of future graduates would you like to make?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are the strengths of this graduate?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_